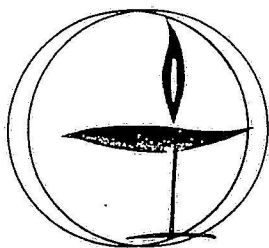


UNITARIAN UNIVERSALISM

1987



PRAIRIE SOCIETY

SUNDAY - NOVEMBER 22 10 A.M.

"THE PUZZLE OF PONDERING PRAIRIE PEOPLE -
OUR APPROACH TO RELIGIOUS EDUCATION"

"Religion is the result of the tough and tender
experiences of life."

Richard Gilbert
The Prophetic Imperative

We Sing the Joy of Living

Words
Deane Starr, 1965

Music - P. 6
Prairie Song Book

We sing the joy of living, We sing of mystery.
Of knowledge, lore and science, Of truth that is to be,
Of searching, doubting, testing, Of deeper insights gained,
Of freedom claimed and honored, Of minds that are unchained.

We sing the joy of living, We sing of ecstasy.
Of warmth, of love, of passion, Of flight of fantasy.
We sing the joy of living, The dear, the known, the strange.
The moving, pulsing, throbbing -- A universe of change.

Imagine

Imagine there's no heaven
It's easy, if you try
No hell below us
Above us only sky.
Imagine all the people
Living in the world

Imagine there's no countries
It isn't hard to do
Nothing to kill or die for
And no religion, too
Imagine all the people
Living life in peace

You may say I'm a dreamer
But I'm not the only one
I hope someday you'll join us
And the world will be as one.

Imagine no possessions
I wonder if you can
No need for greed or hunger
A brotherhood and sisterhood of man
Imagine all the people
Living for today

You may say I'm a dreamer
But I'm not the only one
I hope someday you'll join us
And the world will be as one.

"It is the unspoken assumption that education is the best and basic model for our children....I disagree. ...I think children come to church for exactly the same reasons adults do (albeit in children's terms and imagery!) And they need the same experiences, albeit in children's language and feeling. Adults need worship, fun, social life, social action, and education, all of them. Children need all of them, and we give them almost exclusively education! We give them one-fifth of the experience they need! I advocate giving equal emphasis for children and adults in worship, fun, social life, social action, and education."

James Robinson
UU Minister and Religious Educator

"In conclusion, our working philosophy of education emphasizes a holistic approach. Religious Education Programs must address the whole person: the intellectual, the emotional, the physical, the aesthetic, the moral, the spiritual, the imaginative, the historic social dimensions of an individual living within an inter-dependent ecosystem."

UU Religious Education Futures Cmte. Report

Weaving

Words and music by
John Corrado



1. Let us join in hu - man weav - ing In
2. Join to weave a cloth of splen - dor A
3. Let this be a home for weav - ing A



blend - ing all the tex - tures of our lives
fes - ti - val of life's bright tap - es - try
gen - tle place as o - pen as the palm



Spin - ning dreams born of be - liev - ing A mag - ic pow'r a -
With a touch both strong & ten - der As joy - ous as can
Leave some space for hopes con - ceiv - ing A space for qui - et's



bides, weav - ers of the dreams we share
be. Deep - est threads of in - ner space
calm, Cel - e - brate the bright - ness here



Wish - ing wish - es few would dare Ours a loom where all threads
Shared with care can in - ter - lace Form - ing home - spun of such
Ev - en in dark nights of fear Weave a swathe as wide as



gath - er To dress the world with love,
beau - ty They make all rain - bows sigh,
sun - shine To robe the whole world - soul.