

## Misinformation Resources 9/15 & 9/22

Compiled by Renee Deschard

**Example of a hoax website** <https://zapatopi.net/treeoctopus/>

### Alternate terms (Clare Wardle - First Draft News)

Mis-information: false information disseminated without harmful intent.

Dis-information: created and shared by people with harmful intent.

Mal-information: the sharing of "genuine" information with the intent to cause harm.

[https://en.wikipedia.org/wiki/Fake\\_news](https://en.wikipedia.org/wiki/Fake_news)

### Types & Motivations of mis/dis/mal information

<https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79>

### Did you Know - Shift Happens Video (2018 updated/remixed)

<https://www.youtube.com/watch?v=TwtS6Jy3ll8>

Sources for the video:

[https://docs.google.com/document/d/1DO9PSJhaSsx0twMvCN8Cn6PVEaNSbL6mV\\_FaAb65G2U/edit](https://docs.google.com/document/d/1DO9PSJhaSsx0twMvCN8Cn6PVEaNSbL6mV_FaAb65G2U/edit)

**Social Media Timeline** <https://www.zenesys.com/infographics/social-media-evolution>

### Consolidation

Web companies <https://www.16best.net/blog/the-web-world-who-owns-who/>

Media companies

<http://www.thenatemaxproject.com/2014/10/07/infographic-media-consolidation-the-illusion-of-choice/>

**Implicit Bias** <http://kirwaninstitute.osu.edu/research/understanding-implicit-bias/>

Looting vs. Finding <https://twitter.com/AsteadWesley/status/902579880096915458>

**Media Bias Chart** <https://www.adfontesmedia.com/intro-to-the-media-bias-chart/>

### Confirmation Bias

Web Searches <https://webliteracy.pressbooks.com/chapter/avoiding-confirmation-bias-in-searches/>

## Part 2

### Cognitive Bias & Illusory Truth Effect

<https://www.psychologytoday.com/us/blog/mental-mishaps/201310/truth-or-truthiness-in-the-facebook-echo-chamber>

### False/Misleading Claims & Bottomless Pinocchios

<https://beta.washingtonpost.com/politics/2019/06/10/president-trump-has-made-false-or-misleading-claims-over-days/?noredirect=on>

<https://www.washingtonpost.com/graphics/politics/fact-checker-most-repeated-disinformation/>

## **Gaslighting**

<https://www.psychologytoday.com/us/blog/here-there-and-everywhere/201701/11-warning-signs-gaslighting>

**Cartoon - Sharpiegate** <https://robrogers.com/2019/09/06/sharpie-gate/>

**Propaganda** <https://www.merriam-webster.com/dictionary/propaganda>  
[https://commons.wikimedia.org/wiki/File:Uncle\\_sam\\_propaganda\\_in\\_ww1.jpg](https://commons.wikimedia.org/wiki/File:Uncle_sam_propaganda_in_ww1.jpg)

**Deepfakes** <https://www.cnn.com/interactive/2019/01/business/pentagons-race-against-deepfakes/>  
<https://en.wikipedia.org/wiki/Deepfake>

## **How to Spot Misinformation (or Dis/Mal) Posts**

<https://www.nytimes.com/interactive/2018/09/04/technology/facebook-influence-campaigns-quiz.html>  
<https://medium.com/@robinoula/how-to-spot-fake-news-propaganda-and-deceptive-facebook-posts-8077c9eb7534>

## **What We Can Do**

1. Fact check - Before sharing/re-posting double check for accuracy  
[www.snopes.com](http://www.snopes.com), <https://www.factcheck.org/>, lateral reading
2. Call out friends who have posted/shared mis-information, link to a credible source
3. Look for neutral, fact heavy media (media bias chart)
4. Have “emotional skepticism” If you find yourself incredibly angry at a piece of content or feeling smug (because your viewpoint has been reaffirmed), take another look.  
<https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79>
5. Consider purchasing a subscription to a neutral news source (see media bias chart)
6. Advocate for social media to do more (legislation)
7. Take a break - [www.goodnewsnetwork.org](http://www.goodnewsnetwork.org), [www.ted.com](http://www.ted.com)
8. Talk to friends/children/grandchildren about media literacy

**Why Bother? We each make a difference - Starfish video** <https://youtu.be/Z-aVMdJ3Aok>